

COURSE OUTLINE: PMC400 - PROJ. MNGT. CO-OP

Prepared: Brent Pusch

Approved: Martha Irwin, Dean, Business and Information Technology

Course Code: Title	PMC400: PROJECT MANAGEMENT COOP			
Program Number: Name	2179: ADVANCE PRO MGT-STRA			
Department:	BUSINESS/ACCOUNTING PROGRAMS			
Academic Year:	2024-2025			
Course Description:	A co-op work term provides an experiential opportunity to the Advanced Project Management student. The paid work term provides the opportunity to develop and implement tools and techniques within a variety of project management functions allowing students to apply learned concepts and principles. Students will integrate their theoretical knowledge and technical skills with career opportunities. It is the student's responsibility to secure their own co-op position, and this co-op must be approved prior to entering semester four.			
Total Credits:	10			
Hours/Week:	20			
Total Hours:	280			
Prerequisites:	BCH102, EDO001, PMC201, PMC202, PMC203, PMC204, PMC205, PMC301, PMC302, PMC306, PMC307			
Corequisites:	There are no co-requisites for this course.			
Vocational Learning Outcomes (VLO's) addressed in this course:	2179 - ADVANCE PRO MGT-STRA			
	VLO 1 Manage the scope, cost, timing, and quality of the project at all times focused on project success as defined by project stakeholders			
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Align the project to the organization's strategic plan, quality assurance processes and business justification throughout its lifecycle			
	VLO 3 Implement project management knowledge processes, lifecycle and concepts, tools and techniques in order to achieve project success as defined by the stakeholder(s)			
	VLO 4 Adapt projects in response to issues that arise internally and externally providing creative and flexible solutions			
	VLO 5 Interact with team and stakeholders in a professional manner, respecting differences to ensure a collaborative project environment			
	VLO 6 Manage communications to ensure timely and appropriate generation, collection, dissemination, storage and disposition of project information to aid in the achievement of project objectives			
	VLO 7 Implement general business concepts, practices, and tools to facilitate project success			
	VLO 8 Adapt project management and leadership style to meet the needs of stakeholders from multiple sectors of the economy (i.e., consulting, government, arts, media)			
	VLO 9 Apply project management practices to the launch of new programs, initiatives, products, services, and events relative to the needs of stakeholders			

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

VLO 10 Develop a comprehensive project plan that includes planning and control procedures, resource management, and risk management plans VLO 11 Ensure compliance with ethical and professional standards within a Canadian context when managing projects VLO 12 Challenge personal assumptions and encourage the expression of all points of view to examine issues through various lenses for decision making Essential Employability Skills (EES) addressed in this course: EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 10 Nanage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Course Outcomes and Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and planing and contributes to organizational success. 1.1 Implement project that suports operational planning and contributes					
context when managing projects VL0 12 Integrate inclusive practices from a Canadian perspective to support equity and participation of diverse stakeholders when managing projects VL0 13 Challenge personal assumptions and encourage the expression of all points of view to examine issues through various lenses for decision making Essential Employability Skills (EES) addressed in this course: EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Course Outcomes and planning and c		VLO 10			
participation of diverse stakeholders when managing projects VLO 13 Challenge personal assumptions and encourage the expression of all points of view to examine issues through various lenses for decision making Essential Employability Skills (EES) addressed in this course: EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Course Outcomes and correct project that supports operations. 1.1 Implement project strategies to assist with the project that suports operational planning and contributes to reganizational success. 12. Demonstrate the skill of reflection as a tool to enlaring Objectives for Course Outcome 2 1.1 Implement projec		VLO 11			
Essential Employability Skills (EES) addressed in this course: EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 2 EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 5 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and Learning Objectives: 1.1 Implement project strategies to assist with project that supports operational planning and contributes to organizational success. 1.1 Implement project tools to assist with the project life completion. 1.2 Demonstrate the use of project planning through reflection to prefect lifecycie. 2.1 Analyze learning Obje		VLO 12	0		
Skills (EES) addressed in this course: that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information rom a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Course Outcomes and Learning Objectives: Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and Learning Objectives: Image the skill of entance work experiences. 1.1 Implement project strategies to assist with project that supports operational poranizational success. I Indentify a current project that supports operational portion ingrad. 1.2 Utilize various project tools to assis		VLO 13			
EES 2 Respond to Written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and Learning Objectives for Course Outcome 1 1.1 Implement project strategies to assist with project implanting and contributes to organizational success. 1.3 Demonstrate the use of project principles throughout the project lifecycle. 1.3 Demonstrate the use of project principles through out the project lifecycle. Course Outcome 2 Learning Objectives for Course Outcome 2 2.1 Analyze learning opportunities through reflection acti	Skills (EES) addressed in	EES 1			
EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Course Outcomes and Learning Objectives for Course Outcome 1 Internet project that supports operational planning and contributes to organizational success. I1. Identify a current project that supports operational planning and contributes to organizational success. 1.1 Implement project tools to assist with project life cycle. I2. Demonstrate the skill of reflections as tool to enhance work experiences and lifelong learning. 2.1 Analyze learning Objectives for Course Outcome 2 Ecurse Outcome 3 2.2 Self-evaluate and transfer learning through reflection to present and future experiences.	this course:	EES 2			
EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Course Evaluation: Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and Learning Objectives for Course Outcome 1 1.1 Implement project strategies to assist with project completion. 1.2 Utilize various project tools to assist with the project life cycle. 1.2 Utilize various project tools to assist with the project life cycle. Course Outcome 2 Learning Objectives for Course Outcome 2 2. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning. 2.1 Analyze learning opportunities through reflection to present and future experiences. Course Outcome 3 2. Self-evaluate and transfer learning through reflection to present and future experiences. 3.1 Demonstrate the skills necessary to successfully meet the <th></th> <th>EES 4</th> <th colspan="3">Apply a systematic approach to solve problems.</th>		EES 4	Apply a systematic approach to solve problems.		
and information systems. Bit 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		EES 5	Use a variety of thinking skills to anticipate and solve problems.		
EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Course Evaluation: Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and Learning Objectives: Course Outcome 1		EES 6	Locate, select, organize, and document information using appropriate technology		
others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Course Evaluation: Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and Learning Objectives: Course Outcome 1 1. Identify a current project that supports operational planning and contributes to organizational success. 1.1 Implement project strategies to assist with project completion. 1.2 Utilize various project tools to assist with the project life cycle. 1.3 Demonstrate the use of project principles throughout the project life cycle. Course Outcome 2 Learning Objectives for Course Outcome 2 2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences. Course Outcome 3 Learning Objectives for Course Outcome 3 3. Produce work outcomes		EES 7	Analyze, evaluate,	and apply relevant information from a variety of sources.	
relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. Course Evaluation: Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and Learning Objectives: Course Outcome 1 Learning Objectives for Course Outcome 1 1. Identify a current project that supports operational planning and contributes to organizational success. 1.1 Implement project strategies to assist with the project life cycle. 1.3 Demonstrate the use of project principles throughout the project lifecycle. 1.3 Demonstrate the use of project principles throughout the project lifecycle. Course Outcome 2 Learning Objectives for Course Outcome 2 2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning. 2.1 Analyze learning Objectives for Course Outcome 3 2. Self-evaluate and transfer learning through reflection to present and future experiences. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences. 3. Produce work outcomes 3.1 Demonstrate the skills necessary to successfully meet the		EES 8		e diverse opinions, values, belief systems, and contributions of	
EES 11 Take responsibility for ones own actions, decisions, and consequences. Course Evaluation: Satisfactory/Unsatisfactory & minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and Learning Objectives: Course Outcome 1 1. Identify a current project that supports operational planning and contributes to organizational success. 1.1 Implement project tools to assist with project completion. 2. Utilize various project tools to assist with the project life cycle. 1.3 Demonstrate the use of project principles throughout the project life cycle. 2. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning. 2.1 Analyze learning Objectives for Course Outcome 2 2. Self-evaluate and transfer learning through reflection to present and future experiences. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences. Course Outcome 3 Learning Objectives for Course Outcome 3		EES 9			
Course Evaluation: Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and Learning Objectives: I. Identify a current project that supports operational planning and contributes to organizational success. I. 2. Utilize various project tools to assist with the project life cycle. I. Demonstrate the use of project principles throughout the project lifecycle. Course Outcome 2 Learning Objectives for Course Outcome 2 2. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning. 2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences. Course Outcome 3 Learning Objectives for Course Outcome 3		EES 10	Manage the use of	time and other resources to complete projects.	
& A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Course Outcomes and Learning Objectives: Earning Objectives for Course Outcome 1 1. Identify a current project that supports operational planning and contributes to organizational success. 1.1 Implement project tools to assist with the project life cycle. 1.3 Demonstrate the use of project principles throughout the project lifecycle. 2.1 Analyze learning Objectives for Course Outcome 2 2. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning. 2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences. 3. Produce work outcomes 3.1 Demonstrate the skills necessary to successfully meet the		EES 11	Take responsibility	for ones own actions, decisions, and consequences.	
Course Outcomes and Learning Objectives: Course Outcome 1 Learning Objectives for Course Outcome 1 1. Identify a current project that supports operational planning and contributes to organizational success. 1.1 Implement project strategies to assist with project completion. 1.2 Utilize various project tools to assist with the project life cycle. 1.3 Demonstrate the use of project principles throughout the project lifecycle. Course Outcome 2 Learning Objectives for Course Outcome 2 2. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning. 2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences. Course Outcome 3 Learning Objectives for Course Outcome 4	Course Evaluation:				
Learning Objectives: 1. Identify a current project that supports operational planning and contributes to organizational success. 1.1 Implement project strategies to assist with project completion. 1.2 Utilize various project tools to assist with the project life cycle. 1.3 Demonstrate the use of project principles throughout the project lifecycle. 2. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning. 2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2. Self-evaluate and transfer learning through reflection to present and future experiences. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences. 3. Produce work outcomes 3.1 Demonstrate the skills necessary to successfully meet the		A minimum program GPA of 2.0 or higher where program specific standards exist is requir			
1. Identify a current project that supports operational planning and contributes to organizational success.1.1 Implement project strategies to assist with project completion. 1.2 Utilize various project tools to assist with the project life cycle. 1.3 Demonstrate the use of project principles throughout the project lifecycle.Course Outcome 2Learning Objectives for Course Outcome 22. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning.2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences.Course Outcome 3Learning Objectives for Course Outcome 33. Produce work outcomes3.1 Demonstrate the skills necessary to successfully meet the		Course	Outcome 1	Learning Objectives for Course Outcome 1	
planning and contributes to organizational success.1.2 Utilize various project tools to assist with the project life cycle. 1.3 Demonstrate the use of project principles throughout the project lifecycle.Course Outcome 2Learning Objectives for Course Outcome 22. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning.2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences.Course Outcome 3Learning Objectives for Course Outcome 33. Produce work outcomes3.1 Demonstrate the skills necessary to successfully meet the		1. Identi	fy a current project		
organizational success.cycle. 1.3 Demonstrate the use of project principles throughout the project lifecycle.Course Outcome 2Learning Objectives for Course Outcome 22. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning.2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences.Course Outcome 3Learning Objectives for Course Outcome 33. Produce work outcomes3.1 Demonstrate the skills necessary to successfully meet the					
Course Outcome 2Learning Objectives for Course Outcome 22. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning.2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences.Course Outcome 3Learning Objectives for Course Outcome 3 3.1 Demonstrate the skills necessary to successfully meet the				cycle.	
2. Demonstrate the skill of reflection as a tool to enhance work experiences and lifelong learning.2.1 Analyze learning opportunities through reflection activities such as Socratic journals and debriefing. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences.Course Outcome 3Learning Objectives for Course Outcome 33. Produce work outcomes3.1 Demonstrate the skills necessary to successfully meet the					
reflection as a tool to enhance work experiences and lifelong learning.such as Socratic journals and debriefing. 2.2 Self-evaluate and transfer learning through reflection to present and future experiences.Course Outcome 3Learning Objectives for Course Outcome 33. Produce work outcomes3.1 Demonstrate the skills necessary to successfully meet the		Course	Outcome 2	Learning Objectives for Course Outcome 2	
Course Outcome 3Learning Objectives for Course Outcome 33. Produce work outcomes3.1 Demonstrate the skills necessary to successfully meet the		reflection enhance	n as a tool to work experiences	such as Socratic journals and debriefing. 2.2 Self-evaluate and transfer learning through reflection to	
3. Produce work outcomes 3.1 Demonstrate the skills necessary to successfully meet the					
				3.1 Demonstrate the skills necessary to successfully meet the needs and requirements of the employer.	

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	competence in the areas relevant to the chosen industry.	3.2 Demonstrate professionalism and adherence to workplace standards, consistent with the rules and regulations of the employer.			
	Course Outcome 4	Learning Objectives for Course Outcome 4			
	4. Demonstrate employment readiness through the acquisition of soft skills needed to succeed in the workplace.	 4.1 Display professional work habits such as consistent attendance. punctuality, appearance reflective of norms/expectations of the organization 4.2 Demonstrate the ability to initiate and sustain effective and respectful collegial working relationships. 4.3 Create and maintain active and consistent participation in the workplace 			
	Course Outcome 5	Learning Objectives for Course Outcome 5			
	5. Demonstrate effective time management skills and organizational skills.	 5.1 Be punctual and have consistent attendance while on placement. 5.2 Demonstrate initiative and self-direction by taking on portions of projects. 5.3 Complete tasks on time using project scheduling techniques. 			
	Course Outcome 6	Learning Objectives for Course Outcome 6			
	6. Prepare and use professional written, verbal and nonverbal communication while at work.	 6.1 Evaluate and act upon constructive feedback given by supervision. 6.2 Communicate respectfully, positively, and openly without judgment or personal bias. 6.3 Communicate professionally through the use of written documents. 			
Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight			
	Professional skills - Co-op pa				
Date:	June 9, 2024				
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.				

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554